



TASK BASED LANGUAGE TEACHING IN PROMOTING THE TARGET LANGUAGE CULTURE THROUGH IDIOMS AND PROVERBS-A CASE STUDY

YEDIDI MERCY RANI

EFL Teacher, Muscat College

ABSTRACT

The purpose of the study is to explore the relationship between language and culture. The study investigates the use of idioms and proverbs through task based teaching approach to take cognizance of the culture of the native speakers of English among the learners and to reduce their apathy towards learning a foreign language. It aims to devise a strategy for learners who study the target language in non-English speaking countries and to understand the culture of the native speakers. The study attempts to explore the use of English idioms and proverbs for teaching grammar functions and their comparison with the local culture. The task-based approach, which imbibes communicative language teaching, is an alternative method through which learners perform a series of tasks as steps towards successful task realization. The setask-based approaches lay emphasis on learner centeredness, collaborative learning, and negotiation of meaningful real life interaction. In the current globalised world, English has become the universal language and everyone knows the benefits we acquire from being proficient in English. However, learners learning English as a foreign language form stereotypes and have apathy towards the language and are also alien to the target language. The study aims to expose the students to proverbs and idioms and the underlying principle of culture, which also exists in the local culture as well.

KEYWORDS: Target Language Culture, Idioms and Proverbs in Second Language Acquisition, Task Based Learning